CUSTOM ELEARNING COURSE DEVELOPMENT

"While many of those other eLearning companies focus on producing modules around a core industry, we will take on any client, no matter the industry, no matter the challenge."

TS prides itself on being a leader in custom eLearning course development. Our team of Content Developers, SMEs, Instructional Technologists, Graphics Artists, Quality Assurance Specialists, and Editors develop approximately 400 to 500 engaging eLearning modules per year, some of which have been produced for a variety of top Fortune 500 companies.



Storyline eLearning Module

As an IACET Authorized Provider, TTS follows a rigorous instructional design methodology that meets the IACET/ANSI standards. This ensures you receive web-based training that is not only engaging, appealing, and awesome, but also effectively teaches the core concepts and objectives of the topic.

While many of those other eLearning companies focus on producing modules around a core industry, we will work with any client, no matter the industry, no matter the challenge. How can we do this? That's easy; our clients become part of our creative development process from conception to delivery! We blend your vision and desired outcome with our technical skills and creativity to develop a product that will blow you away!

The design and development for each module will include:

- Custom templates
- Storyboards and concept documents
- Learning objectives
- Photographic images
- Interactivity using Articulate Studio, Lectora, Flash, or Captivate
- 2D and 3D animations, illustrations, and/or videos
- Audio (narration) in support of 508 compliance

- Open captioning (notes) in support of 508 compliance
- Player for navigating through the module
- Navigation help
- Final scenario/knowledge evaluation to test the user on the information they have learned
- SCORM compliance

We know learning doesn't magically happen by reading and memorizing text, but by observing, engaging, and becoming part of the learning solution – the TTS solution.